



Believe in
children
Barnardo's
LGBTQ
Allies Network

**Barnardo's Positive
Identities Service**
Anti-HBT Bullying Programme
Newsletter

January 2018

Hello!

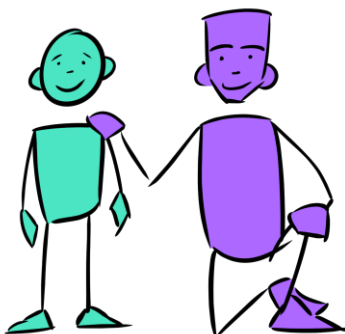
Welcome to the January edition of the LGBTQ Allies newsletter. As you will know, your school is one of over 200 schools that **Barnardo's Positive Identities Service** will be working with as part of the DfE Anti-HBT Bullying Fund 2017-19. Through this programme you automatically become part of Barnardo's LGBTQ Allies Network. This means that you will receive a termly newsletter detailing our progress, sharing best practice, resources and dates for your diary.

You are welcome to share this newsletter on your website as an easy way for parents and community members to see that you are involved with the project.

Progress Updates

In the autumn term we delivered a total of **102** training sessions to over **2500** participants across **45** schools. We've already involved **177** people as ambassadors from

pupils, staff, parents and community members.



Beacon Schools

We're launching our Beacon Schools programme this Spring.

A Beacon School is a beacon of best practice. You will get the chance to guide another school through the anti-HBT programme, sharing your learning and demonstrating good practice. Our Beacon Schools will each receive a plaque which can be displayed in their school.

If your school completed all training in the autumn term then you should have received an invitation to apply to become one of our Beacon Schools.

Speak to your school lead if you would like to apply but are unsure how to. We'll be reading applications and making decisions from the 1st February.

Resources

Caring for Gender Non-conforming Young People

This is a free online course consisting of three 15 minute modules:

1. An introduction to gender variant children and adolescents.
2. How to create supportive environments for young gender variant people.
3. Critical information about medical interventions and frontline support.

We highly recommended taking a look at this when you have the time, especially if you work with gender variant young people and need a refresher after the holidays.

You can even get a CPD certificate if you take the test at the end of the course.

http://cs1.e-learningforhealthcare.org.uk/public/GEV/GEV_01_001/story.html

A Guide to Including Trans People in Football



The FA released this helpful guide on trans inclusion back in 2016. It includes suggestions on how to tackle discrimination, practical suggestions for changing

facilities along with legal guidance and some top tips.

This is worth a read for anyone but may be especially relevant in your PE department.

You can access the PDF from a link on this page:
<http://www.thefa.com/news/2016/mar/22/guidance-trans-people-in-football>

Video Clips

You may have seen one or both of these in our training sessions, but these powerful videos are suitable to share with staff and secondary pupils alike.

[Shh! Silence Helps Homophobia - LBT youth Scotland](#)

[Stonewall school report 2017 video](#)

Examples of Best Practice The Farnley Academy

conducted a pupil survey to look at pupil diversity, knowledge of LGBTQ and the school as a safe space.

They also looked at ways to make subjects more inclusive to LGBTQ pupils and experiences.

Rooks Nest Primary Academy has decided this year to focus on challenging gender stereotypes, which can limit the aspirations of all young people. They have begun by conducting some research with the pupils,

