

Identities ServiceAnti-HBT Bullying Programme
Newsletter

January 2018

Hello!

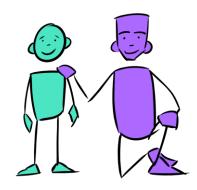
Welcome to the January edition of the LGBTO Allies newsletter. As you will know, your school is one of over 200 schools that Barnardo's **Positive Identities Service** will be working with as part of the DfE Anti-HBT Bullying Fund 2017-19. Through this programme you automatically become part of Barnardo's LGBTQ Allies Network. This means that you will receive a termly newsletter detailing our progress, sharing best practice, resources and dates for your diary.

You are welcome to share this newsletter on your website as an easy way for parents and community members to see that you are involved with the project.

Progress Updates

In the autumn term we delivered a total of **102** training sessions to over **2500** participants across **45** schools. We've already involved **177** people as ambassadors from

pupils, staff, parents and community members.



Beacon Schools

We're launching our Beacon Schools programme this Spring.

A Beacon School is a beacon of best practice. You will get the chance to guide another school through the anti-HBT programme, sharing your learning and demonstrating good practice. Our Beacon Schools will each receive a plaque which can be displayed in their school.

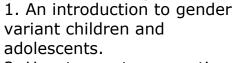
If your school completed all training in the autumn term then you should have received an invitation to apply to become one of our Beacon Schools.

Speak to your school lead if you would like to apply but are unsure how to. We'll be reading applications and making decisions from the 1st February.

Resources

Caring for Gender Nonconforming Young People

This is a free online course consisting of three 15 minute modules:



- 2. How to create supportive environments for young gender variant people.
- 3. Critical information about medical interventions and frontline support.

We highly recommended taking a look at this when you have the time, especially if you work with gender variant young people and need a refresher after the holidays.

You can even get a CPD certificate if you take the test at the end of the course.

http://cs1.elearningforhealthcare.org.uk/p ublic/GEV/GEV 01 001/story. html

A Guide to Including Trans People in Football



The FA released this helpful guide on trans inclusion back in 2016. It includes suggestions on how to tackle discrimination, practical suggestions for changing

facilities along with legal guidance and some top tips.

This is worth a read for anyone but may be especially relevant in your PE department.

You can access the PDF from a link on this page: http://www.thefa.com/news/2 016/mar/22/guidance-trans-people-in-football

Video Clips

You may have seen one or both of these in our training sessions, but these powerful videos are suitable to share with staff and secondary pupils alike.

Shh! Silence Helps Homophobia - LBT youth Scotland

Stonewall school report 2017 video

Examples of Best Practice

The Farnley Academy conducted a pupil survey to look at pupil diversity, knowledge of LGBTQ and the school as a safe space.

They also looked at ways to make subjects more inclusive to LGBTQ pupils and experiences.

Rooks Nest Primary

Academy has decided this year to focus on challenging gender stereotypes, which can limit the aspirations of all young people. They have begun by conducting some research with the pupils,

asking them to draw and name a builder, dancer, nurse and

HGV driver. Of the builders drawn, for example, 96% were given male names. The school plan to

invite in



four guests to challenge these stereotypes, before repeating the drawing task.

Upcoming Events

February is **LGBT History Month** and the theme this year is Geography - Mapping the World.

We'll be sending out a resource pack in a couple of weeks, but if you want to be really organised you can have a look at: http://lgbthistorymonth.org.uk/



Feedback

We appreciate feedback at any point during the life of the project so please do not hesitate to send us your

comments. You can contact your lead worker or any other member of the team on the details below:

0113 393 3259

positive.identities@barnardos. org.uk

We also read all of your comments and suggestions from the evaluation forms at the end of every training session. Below is a word cloud we made from all of the general comments made since September.



All the best for the upcoming term!

The Positive Identities Team







