

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
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Created by



YOUTH  
SPORT  
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Since the introduction of the Sports Premium Grant in 2014 Joseph Norton Academy has received a significant amount of funding that has made a positive impact on sport and physical activity for our pupils. As we are an SEMH school and with many of our pupils having difficulties regulating their body, equipment regularly requires replacing, updating or repairing. With the current financial situation for school budgets across the country this would not have been possible without the significant sports premium funding. Sports premium has funded items such as goal posts, indoor sportshall equipment, gymnastics mats and other miscellaneous equipment. This has allowed a large range of activities to take place across the curriculum and has allowed increased participation in extra-curricular competitions in areas such as sit down volleyball that required some specialist equipment purchasing.</p> <p>Larger resources have also been purchased to improve the environment and allow a larger range of opportunities to engage in physical activity in a less conventional manner. Softplay equipment has been purchased for within the KS2 building which have supported the KS2 pupils to regulate their emotions and engage in physical and sensory interventions to support their SEMH development, an interactive screen was purchased to allow opportunities for wake up/shake up and dance activities to take place alongside some specialist games that promote teamwork and communication.</p> <p>A large outdoor play trail has been installed and pupils use these resources on a daily basis at break and lunchtimes and this alongside the basketball and target board provide a range of opportunities for team games and social activities to take place during breaktime and lunchtimes. Most recently we have installed an interactive floor which allows a range of sport and learning activities to take place. KS2 pupils use this for their PE and intervention sessions and this has been successful in engaging some of the less able pupils into physical activities to support their health and development.</p> <p>Staff training has taken place allowing staff to offer a wider range of activities across the school such as cycling, archery, powerkiting and gymnastics. These activities have all been provided to our KS2 cohort through enrichment sessions and will be provide lasting and sustainable opportunities for the pupils as they move through the school.</p> <p>Sports Premium Funding has had a clear and sustained impact on the curriculum offer that the pupils within the academy have. It has created new and innovative opportunities for ongoing and lasting engagement in physical activities across the school and all KS2 pupils engage in above average number of hours of physical activity during an average week within school.</p>	<p>The KS2 environment needs updating to provide further opportunities for engagement within Physical Activity, which will help support physiological regulation, participation in physical activity and engagement within PE sessions.</p> <p>Development of Maths skills across the curriculum by utilising Maths of the Day to support physical activity and movement whilst engaging in maths related subject areas.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £14,000 (£3,186 carry forward)		<b>Date Updated:</b> 13/02/2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 85 %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Develop the outdoor environment within KS2 to provide additional opportunities to promote physical activity to support physical health and develop the pupils' physiological ability regulate through proprioceptive interventions and play.	Installation of a new Roktagon bouldering equipment.  Installation of an artificial turf area to allow year round team games.	£10,000  £7,000	There is clear evidence that links physical activity and weight bearing activities such as climbing to improving a person's ability to regulate.	Both resources will be long lasting with an expected minimum lifespan of 10 years.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Improve the pupils Maths attainment through the use of a well-resourced physical maths programme.	Purchase Maths of the Day to allow whole class and small group interventions to take place which develop physical activity alongside maths attainment.	£600	Maths attainment will increase and the number of opportunities for cross curricular physical activity will increase.	License is renewed on a yearly basis.	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				10%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the range of activities that can be confidently and effectively be delivered within KS2.	KS2 Staff to engage in a variety of new CPD opportunities to allow further development of knowledge and skill.	£1000	A wider range of activities will take place and be evidence effectively through Seesaw, which will further meet the outcomes of the national curriculum.	Staff will be effectively trained and knowledge and training will stay with the staff members whilst they are working at JNA
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop the sporting ethos of the school and increase engagement in a range of physical activities.	New equipment and resources to be purchased to allow the effective delivery of a range of activities.	£500	KS2 will continue to engage in a wide range of well-resourced physical activities.	Resources will need renewing and refreshing on a yearly basis
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To increase the pupils ability to engage positively in competitive sporting situations.	An increase in the number of extra-curricular opportunities provided for the pupils.	£500	Pupils will engage in an increased number of extra-curricular sporting activities.	1 year membership for SPIN which will be renewed annually.